

Raising Expectations

The following policies were enacted to focus attention on the value of academic achievement and to increase accountability.

Grades 3rd through 8th

Rewards

1. Students who are Proficient on each section of the AzMERIT will receive a ribbon.
2. Students who are Proficient on all sections of the AzMERIT and Highly Proficient on one or more sections will receive a plaque.
3. Students who are Highly Proficient on all sections of the AzMERIT will receive a trophy.

Required Interventions

1. A District Assessment will be given to all students for math and reading prior to the end of the first three quarters.
 - Any 3rd - 5th grade student who does not meet the district assessment standard will be required to complete 12 hours of remediation for each deficient area.
 - Any 6th - 8th grade student who falls far below the district assessment standard will be required to complete 12 hours of remediation for each deficient area.
2. If at the end of the 1st, 2nd, or the 3rd grading period a student has an F in a core course (math, language arts, reading, science or social studies), the student will be required to successfully complete a minimum of 12 hours of remediation for each failing grade.
3. If at the end of the 4th grading period a student has an F in a core course, the student will be required to successfully complete 12 hours of remediation for each failing grade during the summer break. Eighth grade students who fail a core course in the 4th quarter will not be permitted to participate in promotion ceremonies.

Remediation may include one or more of the following:

1. Tutoring
2. Intersession courses
3. Summer school
4. Saturday school
5. Additional academic courses in lieu of Specials or Electives
6. Private or Commercial Tutoring pre-approved by the principal

Excessive Absences

Regular school attendance promotes learning and achievement; therefore, students who have nine or more days of excused or unexcused absences in a semester will be required to complete 12 hours of remediation.

Consequences

Students who fail to successfully complete required remediation will be retained.

Notes

- Individual schools may choose to
- implement complementary positive and negative consequences for all testing programs.
- Special Education students requiring interventions will be referred to the IEP team.
- Students will be treated as individuals and principals will have the authority to make exceptions.
- Any retention decision may be appealed to the Governing Board, as per board policy.

Raising Expectations revised in April of 2016.