

# Raising Expectations

The following policies were enacted to focus attention on the value of academic achievement and to increase accountability.

## Grades 3<sup>rd</sup> through 8<sup>th</sup>

### Rewards

1. Students who are Proficient on each section of the AzMERIT will receive a ribbon.
2. Students who are Proficient on all sections of the AzMERIT and Highly Proficient on one or more sections will receive a plaque.
3. Students who are Highly Proficient on all sections of the AzMERIT will receive a trophy.

### Required Interventions

1. A District Assessment will be given to all students for math and reading prior to the end of the first three quarters.
  - Any 3<sup>rd</sup> - 5<sup>th</sup> grade student who does not meet the district assessment standard will be required to complete 12 hours of remediation for each deficient area.
  - Any 6<sup>th</sup> - 8<sup>th</sup> grade student who falls far below the district assessment standard will be required to complete 12 hours of remediation for each deficient area.
2. If at the end of the 1<sup>st</sup>, 2<sup>nd</sup>, or the 3<sup>rd</sup> grading period a student has an F in a core course (math, language arts, reading, science or social studies), the student will be required to successfully complete a minimum of 12 hours of remediation for each failing grade.
3. If at the end of the 4<sup>th</sup> grading period a student has an F in a core course, the student will be required to successfully complete 12 hours of remediation for each failing grade during the summer break. Eighth grade students who fail a core course in the 4<sup>th</sup> quarter will not be permitted to participate in promotion ceremonies.

*Remediation may include one or more of the following:*

1. Tutoring
2. Intersession courses
3. Summer school
4. Saturday school
5. Additional academic courses in lieu of Specials or Electives
6. Private or Commercial Tutoring pre-approved by the principal

### Excessive Absences

Regular school attendance promotes learning and achievement; therefore, students who have nine or more days of excused or unexcused absences in a semester will be required to complete 12 hours of remediation.

### Consequences

*Students who fail to successfully complete required remediation will be retained.*

### Notes

- Individual schools may choose to
- implement complementary positive and negative consequences for all testing programs.
- Special Education students requiring interventions will be referred to the IEP team.
- Students will be treated as individuals and principals will have the authority to make exceptions.
- Any retention decision may be appealed to the Governing Board, as per board policy.

*Raising Expectations revised in April of 2016.*