

Senita Valley Elementary Behavior/Discipline Matrix

Areas of Prohibited Conduct:	Level 1	Level 2 Actions at this level may include the preceding and the following:	Level 3 Actions at this level may include the preceding and the following:	Level 4 Actions at this level may include the preceding and the following:
Drugs, Tobacco, Alcohol	<ul style="list-style-type: none"> mimicking behaviors of drug, tobacco, and alcohol users. 	<ul style="list-style-type: none"> possession of matches/lighter possession or use of any prescription or non-prescription drugs (tylenol, benedryl, inhaler, antibiotics). 	<ul style="list-style-type: none"> repeated possession or use of any prescription or non-prescription drugs (tylenol, benedryl, inhaler, antibiotics). abuse of paint or glue. 	<ul style="list-style-type: none"> smoking, using, or possessing tobacco products. possession of drug paraphernalia possession, use, or distribution of illegal drugs/alcohol.
Disruptive or Destructive Conduct Disrespecting Others Property	<ul style="list-style-type: none"> inappropriate language/behavior talking back/arguing with a supervising adult lying and cheating touching/moving of other's belongings. 	<ul style="list-style-type: none"> profanity and or obscenity willful disobedience repeated lying and cheating stealing others belongings. 	<ul style="list-style-type: none"> behavior which demands an immediate response enticing or participating in a major student disorder minor destruction of school property. theft of school property defacing personal property. 	<ul style="list-style-type: none"> serious destruction of property. misdemeanor criminal mischief or vandalism repeated or substantial inference of the educational process. repeated defacing personal property
Weapons, Dangerous Objects, Explosives	<ul style="list-style-type: none"> possession of potentially dangerous item. (paperclips, rubber-bands, scissors, etc.) 	<ul style="list-style-type: none"> possession of a dangerous object (items which may harm another person) 	<ul style="list-style-type: none"> possession of a dangerous object with intent to harm others. possession of replicas of guns or weapons. 	<ul style="list-style-type: none"> using a dangerous object with the intent to harm others. possession of a weapon or explosive.
Minimum resulting disciplinary action may include	<ul style="list-style-type: none"> student conference possible loss of playground privileges parent contact initiated by the teacher (email, phone call, note home with parent response required). 	<ul style="list-style-type: none"> student conference parent contact initiated by the teacher. in-school suspension 	<ul style="list-style-type: none"> short term suspension law enforcement may be notified. 	<ul style="list-style-type: none"> suspension interventions or community service mandatory reporting to law enforcement

Factors considered at each level; age or maturity; previous offenses; disposition; degree to which incident interferes with educational process. All local, district, state, and federal policies, regulations, and laws regarding special education discipline will be adhered to for eligible students.